

Golden Strip Career Technology Center

1120 East Butler Road
Greenville, South Carolina 29607

Grades 11–12 Career Center

Enrollment 416 Students

Director Leroy Elrod 864–355–1050

Board Chair Charles J. Saylors 864–268–3128

Superintendent
Dr. Phinnize J. Fisher 864–355–8860

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students									
	278	82.4%	82.9%	65	90.8%	92.6%	149	98.0%	97.5%
Students with disabilities on diploma track									
	0	N/A	71.9%	0	N/A	70.2%	6	100.0%	97.3%
Gender									
Male	149	79.9%	79.4%	36	91.7%	91.3%	77	98.7%	98.5%
Female	129	85.3%	87.1%	29	89.7%	93.9%	69	97.2%	96.4%
Racial/Ethnic Group									
White	154	88.3%	87.9%	42	92.9%	95.5%	105	98.1%	98.5%
African American	99	73.7%	76.5%	20	90.0%	88.7%	37	97.4%	95.6%
Asian/Pacific Islander	3	I/S	88.0%	1	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	18	77.8%	81.9%	2	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	17	82.4%	81.6%	3	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	261	82.4%	82.9%	62	92.0%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	95	74.7%	78.2%	14	92.9%	89.2%	18	85.7%	95.1%
Full-pay meals	183	86.3%	87.5%	51	90.2%	95.1%	128	100.0%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 416)			
With disabilities other than speech	0.2%	Down from 1.3%	2.2%
Career/technology students in co-curricular organizations	8.7%	Down from 17.8%	18.3%
Enrollment in career/technology center courses	416	Up from 398	650
Students participating in worked-based experiences	1.2%	Down from 3.5%	33.7%
Teachers (n= 16)			
Teachers with advanced degrees	31.3%	Up from 29.4%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	13.3%	Down from 17.6%	17.5%
Teachers returning from previous year	92.3%	No change	90.9%
Teacher attendance rate	95.4%	No change	95.5%
Average teacher salary	\$50,269	Up 4.0%	\$44,019
Prof. development days/teacher	15.5 days	Up from 13.9 days	13.2 days
School			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	\$4,328	Up 20.4%	\$2,769
Percent of expenditures for teacher salaries*	58.7%	Down from 60.5%	52.3%
Percent of expenditures for instruction*	71.2%		65.0%
Parents attending conferences	88.7%	Down from 99.0%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Golden Strip Career Technology Center are excited about the challenges and opportunities available to students. Golden Strip serves students from three feeder high schools in The School District of Greenville County. The center offers many rigorous courses such as cosmetology, welding, automotive technology, automotive collision repair, health science technology, advertising, horticulture, culinary arts, drafting/CAD and web design. Students are able to learn the skills necessary to enter the field of employment in a technologically oriented and task specific job market and to study the curriculum to further their education in post secondary schools and colleges if they desire.

At Golden Strip, the state curriculum standards are taught by applying the Baldrige Model approach to teaching and learning. Using the principles of Baldrige allows the instructors to simplify the organization and structure of the educational process. The staff has monthly meetings and workshops with other Baldrige schools in the district to learn and share knowledge and experiences.

Golden Strip students attend a newly renovated facility with up-to-date technology and equipment. The students have the benefit of receiving instruction from experienced, knowledgeable, well qualified teachers who meet the requirements of the No Child Left Behind law. Three of our teachers have received National Board Certification.

The education at Golden Strip allows our students to be competitive with any other students in the country. The staff and community are extremely proud of our students who have done very well in winning awards in state and local competitions. Our head custodian won a TIAA-CREF Leaders in Learning and Liberty Awards in the operations division. We have been very successful this school year.

We partner with our community to do all we can do for our students. In collaboration with our School Improvement Council, we are able to read the pulse of the community to determine their needs and the expectations of the career center.

We are positive about teaching and learning at Golden Strip Career Technology Center. Everyone on staff, from the director to the custodians, knows that all we do is for student achievement.

Leroy Elrod, Director
Mark Christopher, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	136	55
Percent satisfied with learning environment	72.2%	83.8%	92.6%
Percent satisfied with social and physical environment	88.9%	81.3%	85.2%
Percent satisfied with school-home relations	77.8%	80.7%	79.6%

*Only eleventh grade students and their parents were included.